

ALVA'S INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Affiliated to VTU, Belagavi. Approved by AICTE & Recognized by Government of Karnataka)
Shobhavana Campus, Mijar - 574225, Moodabidire, Dakshina Kannada, Karnataka, India



ALVA'S

PG Department of Business Administration

Report on

Feedback Analysis Report on Curriculum

[2023-24]

Coordinator

Dr Catherine N

Professor

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Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country (NEP 2020). Basic education is not sufficient or complete, and therefore should be considered only as a basis for learning that needs to be used all lifelong. Lifelong learning for all has become one of the pillars of development. Stakeholder satisfaction, including students, professors, alumni, and employers, has always been a struggle. Because quality is a metric for success, there is always room for improvement in every system.

Alva's Institute of Engineering and Technology, Mijar, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumnae and employers from respective department for continuous improvement in curriculum development and enrichment.

Feedback is gathered from all stakeholders in our Institute through an offline approach. Following the collection of data from stakeholders, the response sheet is prepared and analysed using preset parameters. Departments take necessary action based on the report. The department sends a copy of the report, together with the action performed, to the Internal Quality Assurance Cell (IQAC) for any additional action that is necessary.

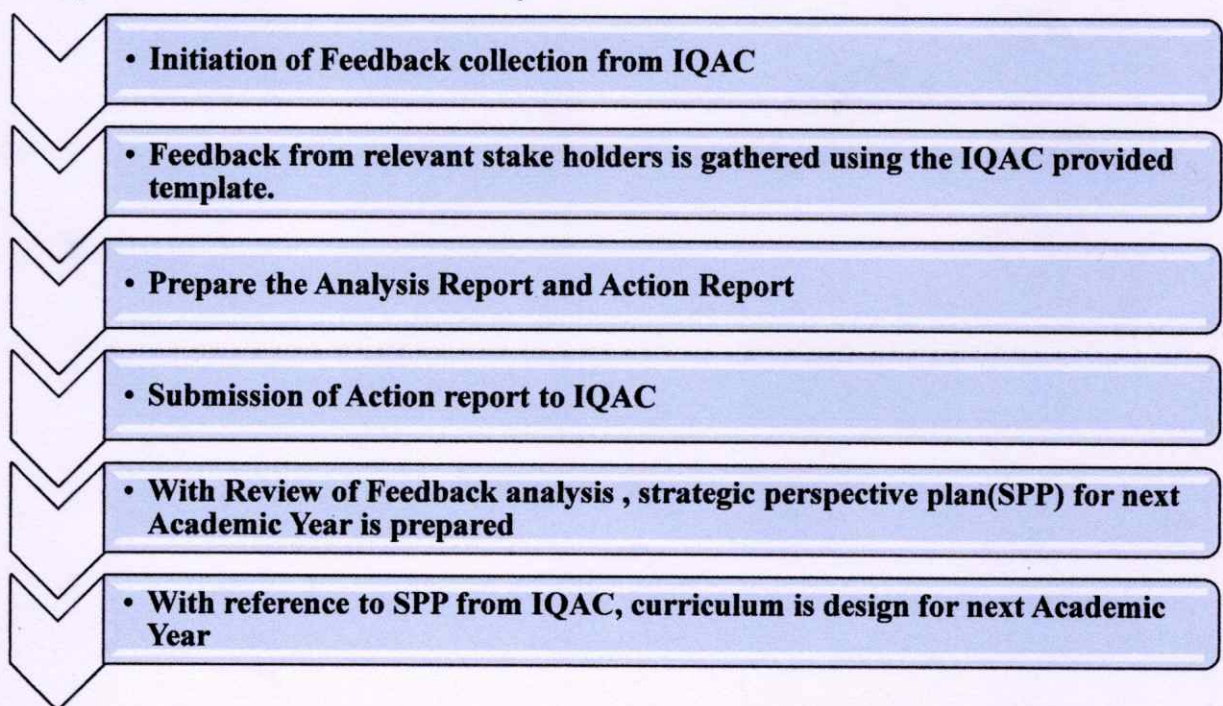


Figure 1: Feedback Analysis Process

The primary goal of this feedback is to guarantee that every student has access to competent and high-quality instruction, which leads to vigorous academic, social, and personal development. The IQAC analyses the activities as well as other quality efforts on a regular basis. We must consistently adopt such Quality Initiatives into our processes and adhere to them in letter and spirit in order to satisfy stakeholders.

1.0 Student Feedback Form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

1.1 Student's Feedback form on curriculum



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ALVA'S

STUDENTS' FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	USN:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	STATEMENT	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Contents in syllabus are relevant to the course.	8	1	2		
2	Syllabus is updated based on The need and is career oriented.	5	3	2	1	
3	Aims and objectives of the syllabus are well defined and clear.	7	2	1	1	

4	Course content is followed by corresponding reference materials.	8	2	1		
5	Sufficient number of prescribed books is available in the Library.	6	3	1		1
6	The syllabus has good balance between theory and application.	5	5	1		
7	The course increased knowledge and perception in the subject area.	6	3	2		
8	The curriculum ensures student participation in learning Process	6	3	2		
9	The curriculum provides scope for scientific and practical applications.	6	3	1	1	
10	The curriculum is sufficient to cover the program /course outcomes.	4-	4	3		

Any other comments

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Signature

Figure 1.1: Student Feedback Form

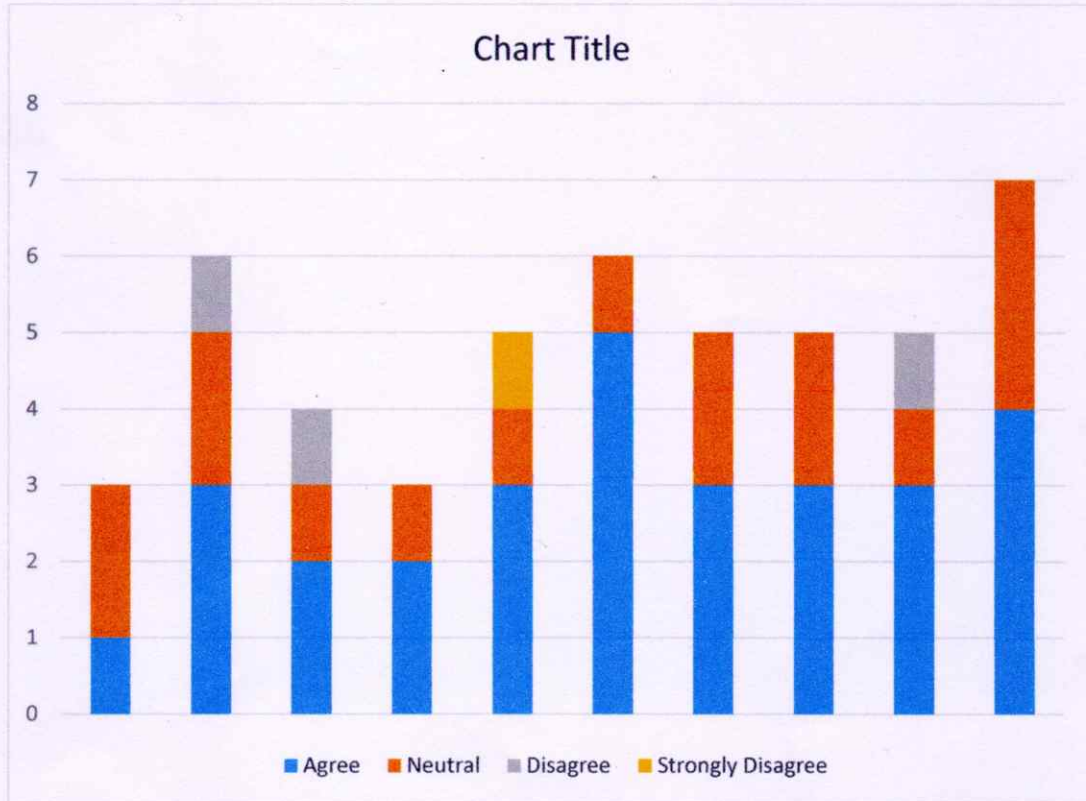


Figure 1.2 : Shows the sample copy of Feedback response

For the session 2023 -24, the analysis of stakeholder's feedback is presented as under:

1.2 Feedback Analysis report

An attempt was made to solicit opinions from all college students. A feedback form had been produced for this purpose, and comments from the students had been solicited. Responses have been gathered from a sample of students on the Syllabus. To achieve complete findings, important statistical methods such as percentages, etc., were employed. Various sorts of graphs have been utilised to effectively portray the facts.

95% students found the curriculum to be very relevant to the course and 100% of the students opined that the syllabus is updated based on need and is career oriented. 95% of the students opined that the syllabus has good balance between theory and application and that the course increased the knowledge and perspective in the subject area

STUDENT FEEDBACK



STUDENTS FEEDBACK FORM

Name of the Student	USN	Branch	Academic Year
Shubha D. Shetty	4402BADI	MBA	2020-21

In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of engineering, you are requested to share your valuable feedback and responses

Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Contents in syllabus are relevant to the course.	<input checked="" type="checkbox"/>				
2.	Syllabus is updated based on the need and is career oriented.	<input checked="" type="checkbox"/>				
3.	Aims and objectives of the syllabus are well defined and clear.	<input checked="" type="checkbox"/>				
4.	Course content is followed by corresponding reference materials.	<input checked="" type="checkbox"/>				
5.	Sufficient number of prescribed books is available in the Library.	<input checked="" type="checkbox"/>				
6.	The syllabus has good balance between theory and application.	<input checked="" type="checkbox"/>				
7.	The course increased knowledge and perspective in the subject area.	<input checked="" type="checkbox"/>				
8.	The curriculum ensures student participation in learning process.	<input checked="" type="checkbox"/>				
9.	The curriculum creates social awareness among the students.	<input checked="" type="checkbox"/>				
10.	The curriculum is sufficient to cover the program /course outcomes.	<input checked="" type="checkbox"/>				
11.	Comments/Suggestion:	<input type="checkbox"/>				

2. Faculty Feedback form

The IQAC creates a feedback form, which is distributed to all departments for response collection.

2.1 Faculty Feedback form on curriculum



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FACULTY FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided

SL.N O	FEEDBACK	Strongl y Agree	Agre e	Neutr al	Disagre e	Strongl y Disagre e
1	Syllabus is relevant to the course and is career oriented.	5	4	2		
2	Syllabus is updated regularly as per the industry needs.	4	3	3	1	
3	Course objectives and outcomes are clearly defined.	5	5	1		
4	Course content is followed by sufficient reference materials.	5	4	1	1	
5	The course has a good balance between theory and applications.	3	5	2	1	
6	Teacher has the freedom to adopt new techniques/strategies in teaching.	6	2	2		1
7	The curriculum ensures student participation in learning process.	4	4	1	2	
8	The curriculum creates social awareness among the students.	3	3	5		
9	The curriculum is sufficient to cover the program / course outcomes.	4	3	3		1

by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Department:	Academic Year:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

Any other comments

Signature

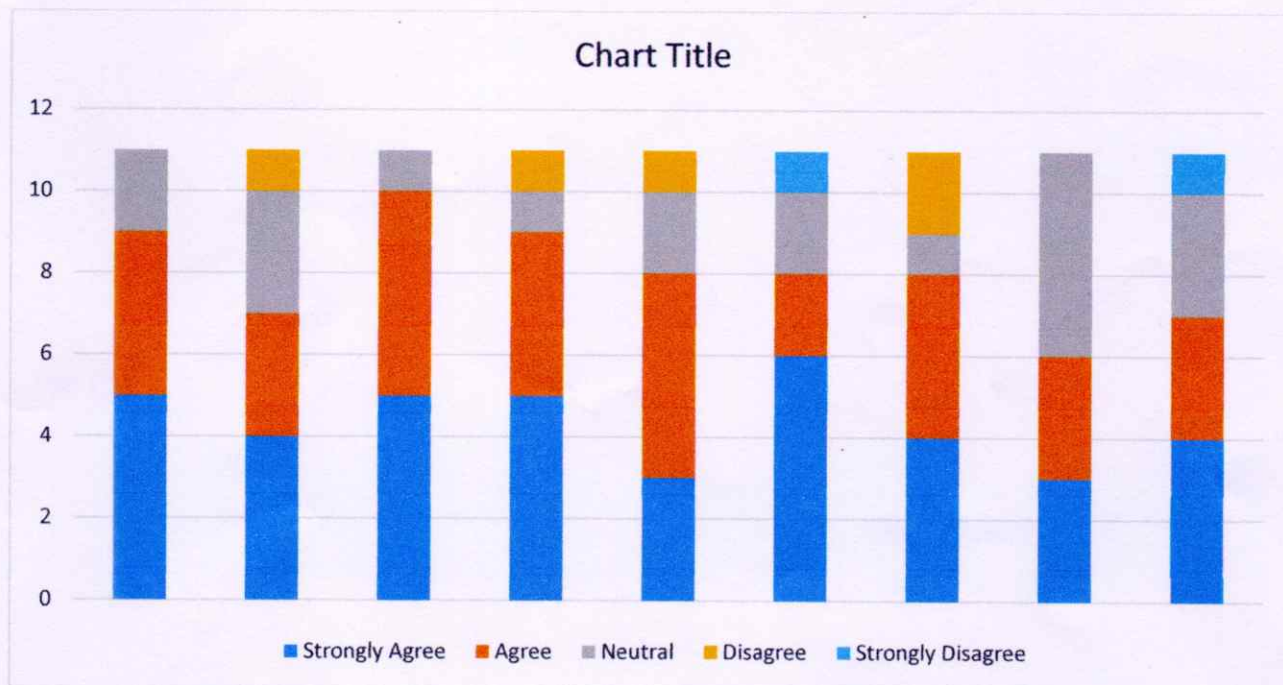


Figure 2.1 : Shows the Faculty Feedback Form



FACULTY FEEDBACK FORM						
Name of the Faculty	Branch	Designation	Academic Year			
Priya Sequeira	MBA	HOD	2023 - 24			
In order to improve the effectiveness of the designed syllabus and to meet the needs of the contemporary advancements in the field of management, you are requested to share your valuable feedback and responses						
Sl. No	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus is relevant to the course and is career oriented.	<input checked="" type="checkbox"/>				
2.	Syllabus is updated regularly as per the industry needs.	<input checked="" type="checkbox"/>				
3.	Course objectives and outcomes are clearly defined.	<input checked="" type="checkbox"/>				
4.	Course content is followed by sufficient reference materials.	<input checked="" type="checkbox"/>				
5.	The course has a good balance between theory and applications.		<input checked="" type="checkbox"/>			
6.	Teacher has the freedom to adopt new techniques/strategies in teaching.	<input checked="" type="checkbox"/>				
7.	The curriculum ensures student participation in learning process.	<input checked="" type="checkbox"/>				
8.	The curriculum creates social awareness among the students.		<input checked="" type="checkbox"/>			
9.	The curriculum is sufficient to cover the program /course outcomes.	<input checked="" type="checkbox"/>				
10.	Comments/Suggestion:	Syllabus is framed based on current industrial need				

Sequeira

Figure 2.2 : Shows the sample copy of Feedback response

2.1 Feedback Analysis Report

85% faculties found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 2% faculties are expecting improvement in curriculum and resolving it timely.

Comments

- Curriculum is framed on current industrial requirements
- Syllabus has included Business Analytics which is required for the industry and is most relevant.
- Mini project has been made mandatory to all students and research papers have been made mandatory.

3. Alumna Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

3.1 Alumni Feedback form on curriculum



Alva's Institute of Engineering & Technology
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ALUMNI FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Branch:
Batch:	Scheme:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

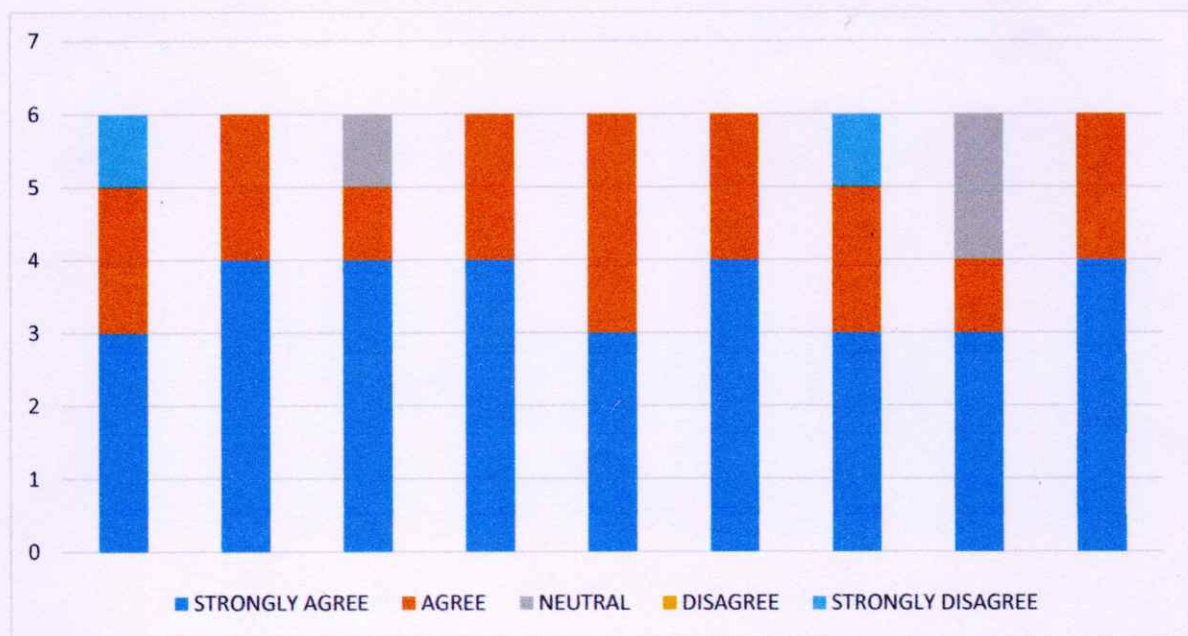
SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Content of the curriculum is need based.	3	2			1
2	Core courses in the curriculum are adequate.	4	2			
3	Elective courses in the curriculum are sufficient.	4	1	1		
4	Ample practical content in the curriculum.	4	2			
5	Useful curriculum for Entrepreneurial development.	3	3			


6	Effective curriculum for developing skilled human resources.	4	2			
7	Valuable curriculum for innovative thinking and Employability.	3	2			1
8	Curriculum helps in finding the solutions for engineering and societal problems.	3	1	2		
9	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	4	2			

Any other comments

Signature

Figure 3.1 : Shows the Feedback form





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 Web-site: www.aiet.org.in

ALUMNI FEEDBACK FORM

Name of the Respondent	Branch	Batch	Scheme			
Purnith K J	MBA - Core Finance	2020 - 2022	2020			
Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Content of the curriculum is need based.	✓				
2.	Core courses in the curriculum are adequate.	✓				
3.	Elective courses in the curriculum are sufficient.	✓				
4.	Ample practical content in the curriculum.	✓				
5.	Useful curriculum for Entrepreneurial development.		✓			
6.	Effective curriculum for developing skilled human resources.	✓				
7.	Valuable curriculum for innovative thinking and Employability.	✓				
8.	Curriculum helps in finding the solutions for engineering and societal problems.			✓		
9.	Curriculum helps in engaging independent and lifelong learning in the context of evolving technology.	✓				
10.	Suggestion/comments: <i>The Curriculum would be whole if we get more real world application and practice with visual exposure and resource guidance</i>					

Purnith K.J.

Figure 3.2: Shows the sample copy of Feedback response

3.2 Feedback Analysis report

An effort was made to receive feedback from alumni's, those who visit the college. For this purpose, feedback form had been prepared and taken feedback. 88% students found curriculum to be very effective in enhancing teamwork, developing analytical skills and constructive learning and 12% students are expecting improvement in curriculum and resolving it timely

Comments

- The curriculum needs to be aligned with more real world applications
- More Career Awareness Program

4. Employer Feedback

The IQAC creates a feedback form, which is distributed to all departments for response collection

4.1 Employer Feedback form on curriculum



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EMPLOYER FEEDBACK ON THE CURRICULUM

This questionnaire is to collect information relating to your satisfaction towards curriculum provided for creating conducive atmosphere for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name:	Designation:
Organization:	Contact Number:

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Excellent, 2 – Very Good, 3 – Good, 4 – Average, 5 – Below Average)

SL.NO	QUESTIONS	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Curriculum updated as per the needs of the industry.		4	1			5
2	Effective ordering of the courses in the curriculum.		2	3			5
3	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements		2	3			5
4	Practical content in the curriculum is adequate.		1	4			5
5	Curriculum is designed effectively for Entrepreneurial development.		1	4			5

6	Designed curriculum is useful for developing skilled human resources.		3	2			5
7	Valuable curriculum for innovative thinking and employability		2	3			5
8	Knowledge on recent tools and their usage are sufficiently addressed.		4	1			5
9	Applicability of the engineering knowledge to solve the problems is sufficient			5			5

Any other comments

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Signature

Figure 4.1: Feedback Template



ALVA'S INSTITUTE OF ENGINEERING & TECHNOLOGY

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 Ph:09845050268, 08258-262724. Email:principal@aiet08@gmail.com
 Web-site: www.aiet.org.in

EMPLOYER FEEDBACK FORM						
Name of the Respondent	Organization	Designation	Contact Details			
Vinay Rao	ANZ Bank	Campus HR	Vinay.Rao@anz.com			
Respected Employer, The purpose of this is to,						
1. Obtain your input on the quality of education our graduates received,						
2. Asses the quality of the academic program.						
Sl. No	Questions	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated as per the needs of the industry.		✓			
2.	Effective ordering of the courses in the curriculum.		✓			
3.	Core and elective course contents in the curriculum are sufficiently addressing the industrial requirements.			✓		
4.	Practical content in the curriculum is adequate.		✓			
5.	Curriculum is designed effectively for Entrepreneurial development.			✓		
6.	Designed curriculum is useful for developing skilled human resources.		✓			
7.	Valuable curriculum for innovative thinking and employability			✓		
8.	Knowledge on recent tools and their usage are sufficiently addressed.		✓			
9.	Applicability of the engineering knowledge to solve the problems is sufficient.			✓		
10.	Suggestion/comments:					

Figure 4.2: Sample copy of Feedback copy

4.2 Feedback Analysis Report

An effort was made to receive feedback from employers, those who visit of the college for placement, workshop technical talks...etc. For this purpose, feedback form had been prepared and taken feedback. 73 % Employers are Satisfied with the process of Curriculum design and development. Employers opined that AIET's Curriculum is effective in developing ICT & communication skills and Curriculum has relevance to real life situations; reflects current trends and practices in the respective disciplines. 27% employers denied and suggested to improve the curriculum as per the industrial standards.



Comments:

- Curriculum is largely relevant to the industry needs
- Curriculum should ensuring professional ethics and positive attitude among the students
- Provide the knowledge and skills demanded by the contemporary labour market

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HOD
 PG Dept. of Business Administration
 Alva's Institute of Engg. & Technology
 Mijar - 574225

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